

This policy provides guidelines for the appropriate behaviour expected which impacts on school and learning at school. It includes all school sanctioned activities and events such as school sports, functions, camps and excursions.

At Eden Hills Primary School we aim to work together to create a learning community which is:

- Safe and secure
- Inclusive
- Conducive to learning
- Free from harassment and bullying

Our Belief about Student Behaviour is that

- Staff, parents and students work in partnership to model responsible behaviour and develop positive, constructive relationships.
- All students have the right to experience academic and social success.
- As respect is at the core of what we do and believe, all individuals and groups within our community are to be treated with respect.
- Individuals are able to accept responsibility for their own behaviour.
- Behaviour is chosen for a purpose. There are always reasons behind children's behavioural choices. This does not mean we excuse behaviour, but it is important to deal with potential causes, as well as managing it.
- All behavioural choices have consequences.
- The attributes and descriptors of the IB learner profile define the type of learner we hope to develop through our learning programmes. It is these attributes that should be reflected in the behavioural choices of students.
- Our school is committed to the principles of Restorative Practices, which aim to facilitate the processes of restoring relationships, addressing harms, needs and obligations, in order to heal and put things as right as possible.

Responsibilities of Students and Staff

We are responsible for:

- Helping to create a safe and secure learning environment
- Showing respect and consideration to others
- Encouraging and acknowledging appropriate behaviour
- Taking responsibility for our own actions
- Actively supporting others (*for example, by not being a bystander. A bystander is a student, parent or teacher who observes or hears an incident that is not consistent with the school community's expectation of appropriate behaviour*)

Expectations of Behaviour and Consequences for inappropriate behaviour

It is expected that all classes will develop an Essential Agreement at the beginning of the school year that guides student behaviour in the classroom and ensures that safety is not compromised. The Essential Agreement will be revisited regularly, to support continued class observance of the agreement.

Expectations of Appropriate Behaviour

The following serve as examples of the behaviour we encourage at Eden Hills Primary School:

Behaviour following IB Learner Profile characteristics and attitudes, showing Respect, Tolerance, Empathy, Integrity, Caring, Cooperation and being Open Minded and Principled are reflected in:

- Including others in games and activities
- Using appropriate and respectful language, including refraining from put downs, sexist language and racist language
- Avoiding threatening or teasing behaviours
- Having good manners and behaving courteously at all times
- Being punctual
- Treating others as you wish to be treated yourself
- Taking turns, offering to help
- Looking after the environment
- Caring for own and other people's property; asking before borrowing

- Reporting breakages and damages so they can be repaired
- Returning sporting equipment after use
- Using bins both in and out of the classroom, and keeping the yard and classrooms tidy and clean
- Participating in all class activities
- Listening to other people
- Keeping on-task during lessons
- Cooperating with other students and adults
- Attempting to solve your own problems
- Following teachers' directions
- Speaking quietly when necessary
- Not disturbing or distracting others
- Walking in buildings and around corners
- Using equipment in an appropriate manner
- Moving around equipment safely

Dealing with inappropriate behaviour

Our school is committed to the principles of Restorative Practices. The aim of Restorative Practice is to facilitate the processes of restoring relationships, addressing harms, needs and obligations, in order to heal and put things as right as possible.

Procedures to manage inappropriate class behaviour

- Early intervention with verbal warnings or instructions
- Formal warnings with discussions about choices made and repairing harm caused
- Class time-out
- Removal to buddy class
- Communication with parents/carers
- Referral to school time-out

Procedures to manage inappropriate yard behaviour

- Early intervention with verbal warnings or instructions
- Student/teacher discussions about choices made and repairing harm caused
- Yard sit out
- Referral to Office time-out

At any stage of the process or as a result of any level of discussion, it may be necessary to implement higher level consequences as outlined below:

- Behaviour contract
- Exclusion from play for an extended period
- Office time-out
- In-school suspension (for a negotiated time period)
- Suspension (from school, for a negotiated number of days)
- Exclusion from Eden Hills Primary School for an extended period of time

Inappropriate behaviour will continue to be monitored and responded to by school staff and is inclusive of parent and child feedback.

* The table on the following page will be added to after discussions during class meetings and SRC. Teachers will be able to use it as a guide when discussing behaviour with individuals or groups of students and will help determine inappropriate behaviour that requires higher level consequences.

	Minor	Moderate	Major
<i>Showing care and respect</i>	<ul style="list-style-type: none"> • Littering • Unnecessary aggression (e.g. play-fighting, tackling) 	<ul style="list-style-type: none"> • Vandalism • Physical, verbal, racial or sexual harassment • Stealing • Spitting 	<ul style="list-style-type: none"> • Extreme physical or verbal abuse
<i>Working and behaving cooperatively</i>	<ul style="list-style-type: none"> • Not complying with “no hat, no play” policy 	<ul style="list-style-type: none"> • Not doing what a school adult tells you to do 	<ul style="list-style-type: none"> • Defiant or argumentative behaviour
<i>Behaving in a safe manner</i>	<ul style="list-style-type: none"> • Riding bikes, skateboards, scooters or blades in school grounds • Being in out-of-bounds area • Moving unsafely around the school 	<ul style="list-style-type: none"> • Leaving the school grounds without permission • Playing in an unsafe way 	
<ul style="list-style-type: none"> • Repetition of minor or moderate inappropriate behaviour will escalate to the next level of consequence, which might include office time-out, discussion with the Principal, or a community conference with student/s and parents. 			